

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276

**District Service Center
5621 County Road 101
Minnetonka, Minnesota**

Minutes of August 3, 2023 Regular Board Meeting

The School Board of Minnetonka Independent School District #276 met in regular session at 7:00 p.m. on Thursday, August 3, 2023 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Lisa Wagner presided. Other Board members present were: Mark Ambrosen, Katie Becker, Patrick Lee-O'Halloran, Michael Remucal, Meghan Selinger, Chris Vitale and Superintendent David Law, ex officio. The meeting was also livestreamed on the District's YouTube channel.

Chairperson Wagner called the meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the flag.

1. AGENDA

Vitale moved, Ambrosen seconded, that the School Board approve the agenda, as presented. Upon vote being taken thereon, the motion carried unanimously.

2. COMMUNITY COMMENTS

Chairperson Wagner noted that this opportunity for comment was available to community members who wished to address the Board on any item on that night's agenda. No one responded to this invitation to speak.

3. NOTICE OF FILING PERIOD FOR NOVEMBER 7, 2023 SCHOOL BOARD ELECTION

Executive Director of Finance and Operations Paul Bourgeois shared the following information with the Board:

- The seven seats on the Board are for terms of four (4) years
- Elections for the seats are held every two years, with either three or four seats up for election
- November 2023 election will have four seats open
- Filing for the office of school board member of ISD #276 began at 8:00 a.m., Tuesday, August 1 and ends at 5:00 p.m., Tuesday, August 15, 2023.
- Affidavits of Candidacy are available from school district personnel at the District Service Center, 5621 County Road 101, Minnetonka, MN.
- The filing fee is \$2.00.

A candidate for this office must:

- Be eligible to vote in the state of Minnesota
- Be 21 years of age or more upon assuming office
- Have maintained residence in the District at least 30 days before the election

- Have not filed for another office in the upcoming election

Chairperson Wagner thanked Mr. Bourgeois for the information.

4. APPROVAL OF RESOLUTION CALLING NOVEMBER SCHOOL BOARD ELECTION

Mr. Bourgeois explained that in accordance with Minnesota Statutes 205A.07 Subd. 3, the school board of a school district must adopt a resolution to call a general school district election. The district must give written notice of the general election to the county auditor of each county in which the school district is located in whole or in part no later than 74 days before the election. In 2023, Election Day is Tuesday, November 7, resulting in the final day to notify the county auditor being August 25, 2023.

The filing period is August 1 – August 15, 2023. The deadline for a candidate to withdraw is 5:00 PM on August 17, 2023. Mr. Bourgeois noted that the recommended resolution has been reviewed and revised by the law firm of Knutson, Flynn & Deans to comply with all applicable Minnesota Statutes that pertain to school board elections.

Becker moved, Selinger seconded, that the Board approve the following resolution:

RESOLUTION FOR GENERAL ELECTION

RESOLUTION RELATING TO THE ELECTION OF SCHOOL BOARD MEMBERS AND CALLING THE SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No.276, State of Minnesota as follows:

1. It is necessary for the school district to hold its general election for the purpose of electing four (4) school board members for terms of four (4) years each.

The clerk shall include on the ballot the names of the individuals who file or have filed Affidavits of Candidacy during the period established for filing such affidavits, as though they had been included by name in this resolution. The clerk shall not include on the ballot the names of individuals who file timely affidavits of withdrawal in the manner specified by law.

2. The general election is hereby called and directed to be held on Tuesday, the 7th day of November 2023, between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

3. Pursuant to Minnesota Statutes, Section 205A.11, the school district combined polling places and the precincts served by those polling places, as previously established and designated by school board resolution for school district elections not held on the day of a statewide election, are hereby designated for said general election. However, because the City of Minnetonka will be holding its municipal elections on November 7, 2023, the polling places for voters residing in the precincts in that city shall be the polling places designated by that city.

4. The clerk is hereby authorized and directed to cause written notice of said general election to be provided to the county auditor of each county in which the school district is located, in whole or in part, at least seventy-four (74) days before the date of said election. The notice shall include the date of said general election and the office or offices to be voted on at said general election. Any notice given prior to the date of the adoption of this resolution is ratified and confirmed in all respects.

The clerk is hereby authorized and directed to cause notice of said general election to be posted at the administrative offices of the school district at least ten (10) days before the date of said general election.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said general election and to cause two sample ballots to be posted in each polling place on election day. The sample ballot shall not be printed on the same color paper as the official ballot. The sample ballot for a polling place must reflect the offices, candidates and rotation sequence on the ballots used in that polling place.

The clerk is hereby authorized and directed to cause notice of said general election to be published in the official newspaper of the school district for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The notice of election so posted and published shall state the offices to be filled set forth in the form of ballot below and shall include information concerning each established precinct and polling place.

The clerk is authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each polling place on election day.

5. The clerk is authorized and directed to acquire and distribute such election materials and to take such other actions as may be necessary for the proper conduct of this general election and generally to cooperate with any election authorities conducting other elections on that date. The clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements or understandings with appropriate election officials regarding preparation and distribution of ballots, election administration and cost sharing.

6. The clerk is further authorized to cooperate with the proper election officials to cause ballots to be prepared for use at said election in substantially the following form, with such changes in form, color and instructions as may be necessary to accommodate an optical scan voting system;

General Election Ballot

Independent School District No. 276
(Minnetonka Public Schools)

November 7, 2023

INSTRUCTIONS TO VOTERS;
To vote, completely fill in the oval(s) next to your choice(s) like this:

School Board Member

Vote for Up to Four

<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	Name
<input type="radio"/>	_____
	write-in, if any
<input type="radio"/>	_____
	write-in, if any
<input type="radio"/>	_____
	write-in, if any
<input type="radio"/>	_____
	write-in, if any

Optical scan ballots must be printed in black ink on white material, except that marks to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

7. The name of each candidate for office at this election shall be rotated with the names of the other candidates for the same office in the manner specified in Minnesota law.

8. If the school district will be contracting to print the ballots for this election, the clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer shall, if requested by the election official, furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit, or certified check acceptable to the clerk in an amount not less than \$1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The clerk shall set the amount of the bond, letter of credit, or certified check in an amount equal to the value of the purchase.

9. The clerk is hereby authorized and directed to provide for testing of the optical scan voting system within fourteen (14) days prior to the general election date. The clerk shall cause notice of the time and place of the test to be given at least two (2) days in advance of the test by publication once in the official newspaper and by causing the notice to be posted in the office of the county auditor, the administrative offices of the school district, and the office of any other local election official conducting the test.

10. The clerk is hereby authorized and directed to cause notice of the location of the counting center or the place where the ballots will be counted to be published in the official newspaper at least once during the week preceding the week of the general election and in the newspaper of widest circulation once on the day preceding the general election, or once the week preceding the general election if the newspaper is a weekly.

11. As required by Minnesota Statutes, Section 203B.121, the Board hereby establishes a ballot board to process, accept and reject absentee ballots at school district elections not held in conjunction with the state primary or state general election or that are conducted by a municipality on behalf of the school district and generally to carry out the duties of a ballot board as provided by Minnesota Statutes, Section 203B.121 and other applicable laws. The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots. The ballot board may include deputy county auditor or deputy city clerks who have received training in the processing and counting of absentee ballots. The clerk or the clerk's designee is hereby authorized and directed to appoint the members of the ballot board. The clerk or the clerk's designee shall establish, maintain, and update a roster of members appointed to and currently serving on the ballot board and shall report to the Board from time to time as to its status. Each member of the ballot board shall be paid reasonable compensation for services rendered during an election at the same rate as other election

judges; provided, however, if a staff member is already being compensated for regular duties, additional compensation shall not be paid for ballot board duties performed during that staff member's duty day.

12. The clerk is hereby authorized and directed to begin assembling names of trained election judges to serve at the various polling places and combined polling places during the November 7, 2023 general election. The election judges shall act as clerks of election, count the ballots cast, and submit the results to the school board for canvass in the manner provided for other school district elections. The general election must be canvassed between the third and the tenth day following the general election.

13. The School District clerk shall make all Campaign Financial Reports required to be filed with the school district under Minnesota Statutes, Section 211A.02, available on the school district's website. The clerk must post the report on the school district's website as soon as possible, but no later than thirty (30) days after the date of the receipt of the report. The school district must make a report available on the school district's website for four years from the date the report was posted to the website. The clerk must also provide the Campaign Finance and Public Disclosure Board with a link to the section of the website where reports are made available.

Upon vote being taken thereon, the motion carried unanimously.

5. APPROVAL OF AP, IB, SUPPLEMENTAL AND NEW COURSE MATERIALS

Pursuant to Policy #606, all instructional materials, whether core or supplemental, must align with and advance the District's Vision and Mission. This policy requires that all instructional materials challenge each student and prepare them to thrive in American society and the world at-large. As in past years, departments and programs have identified instructional material needs for the upcoming school year. As the English Language Arts (ELA), Health and Science departments engage in the curriculum review and standards implementation process during the 2023-24 school year, additional resources will be reviewed, piloted, and ultimately brought to the School Board for approval. The purpose of tonight's report is to submit for Board approval the instructional materials that have been evaluated by departments over the past year, were available for public review this summer, and are recommended for full implementation at the start of the 2023-24 school year.

ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE MATERIALS

The changing nature of the Advanced Placement (AP) and International Baccalaureate (IB) programs require adjustments on a regular basis. Advanced Learning Coordinator Laura Herbst works closely with AP and IB teachers and department chairs each year to select from available and appropriate materials. In addition to the criteria outlined in Policy #606, these materials are selected based upon the curriculum recommendations of the International Baccalaureate Organization, the College Board, and the organizations' trainers. *The Musician's Guide to Theory and Analysis: Fourth AP Edition* is recommended for the AP Music Theory course.

Title	Author(s)	Course/Level
<i>The Musician's Guide to Theory and Analysis: Fourth AP Edition</i>	Clendenning, Marvin	AP Music Theory

SCIENCE INSTRUCTIONAL MATERIALS

With the introduction of new Minnesota Academic Standards in Science, curriculum teams have been piloting materials to support full implementation of the standards by 2024-25. While FOSS currently serves as the core science program at the elementary level, the most recent edition of this program, FOSS Next Generation, provides additional core and supplemental resources, including digital tools, aligned to the new standards. Six new comprehensive kits will be introduced for grades three through five for the 2023-24 school year.

Title	Author	Course/Level
<i>Structures of Life</i>	FOSS Next Generation	Grade 3
<i>Earth and Sun</i>	FOSS Next Generation	Grade 3
<i>Energy</i>	FOSS Next Generation	Grade 4
<i>Soils, Rocks, and Landforms</i>	FOSS Next Generation	Grade 4
<i>Mixtures and Solutions</i>	FOSS Next Generation	Grade 5
<i>Living Systems</i>	FOSS Next Generation	Grade 5

DIGITAL RESOURCES AND IPAD APPS

The resources listed in the table below have been reviewed by teachers, technology coaches and the Director of Instructional Technology, Amanda Fay, to ensure that they meet the criteria described in Policy #606. They are recommended for the 2023-2024 school year and beyond.

App Name	Category	Subject/Course
Canva	Productivity	Cross Curricular
EdPuzzle	Productivity	Cross Curricular
Adobe Express (Adobe Spark)	Productivity	Cross Curricular

Becker moved, Remucal seconded, that the Board approve the instructional materials submitted for the 2023-24 school year. Upon vote being taken thereon, the motion carried unanimously.

6. APPROVAL OF SCHOOL BOARD GOALS

Each year, the Minnetonka School Board meets with the Superintendent to set goals for the school year. Previously, this goal-setting process happened in early fall. For the 2023-2024 school year, the School Board and Superintendent made the decision to set goals in advance. This process included a review of the 2022-2023 school year goals, a review of student data on standardized assessments and graduation, survey data from students and parents and input from District staff. The goal-setting meeting was held on Monday, May 8. The goals were presented at the June School Board Meeting for a first read, review and input. Executive Director of Communications JacQui Getty presented the goals again, asking the Board for final approval on the goals.

Ambrosen moved, Vitale seconded, that the Board approve the 2023-24 Goals as presented. Upon vote being taken thereon, the motion carried unanimously.

7. PRESENTATION ON PARENT SURVEY

Dr. Getty presented this item to the Board. Each year, Minnetonka Public Schools surveys parents about their family's educational experience in our schools. Our 2023 Parent Survey was administered from mid-May to mid-June of 2023 and captured more than 2,500 completed responses. All parents were invited to participate in the online survey, and multiple reminders were sent to increase participation. Although this is not a random sample survey, we are confident in the results. Demographic questions indicated that respondents were consistent with the distribution of our student population.

Results of the survey were again outstanding, showing high confidence in our programs, schools, teachers and leadership.

- **96%** of respondents rate the education provided by the Minnetonka School District as excellent or good, consistent with last year, with **65%** rating it excellent, a 1% increase over last year.
- **25%** of parents who responded to the survey believe the quality of education in our school district has improved over the last five years (up 2% over last year), **62%** believe it has remained the same (up 1% over last year) and **13%** feel there has been a decrease (down 3% from last year).
- **96%** of parents believe our community receives a good value from its investment in our local public schools, up 1% over last year.
- **96%** of elementary school parents, **93%** of middle school parents and **90%** of high school parents would recommend their school to friends or neighbors. These percentages are all up 1% from last year.

- **94%** of elementary parents, **95%** of middle school parents and **87%** of high school parents say they believe their school principal is accessible to them when they have questions or concerns.
- **97%** of elementary parents, **93%** of middle school parents and **91%** of high school parents say they believe their child's school provides a safe learning environment.

The District also asked parents about student well-being and belonging.

- **95%** of elementary parents, **90%** of middle school parents and **84%** of high school parents said their student's school provides an environment that supports their student's sense of well-being. This is up 2% for elementary, stayed the same for middle school and dropped 1% for high school over last year.
- **93%** of elementary parents, **88%** of middle school parents and **83%** of high school parents said their student's school provides an environment that supports their student's sense of belonging. The percentage stayed the same at elementary and increased by 1% for both middle school and high school over last year.

Technology Use

We have continued to work throughout the years to help parents better understand how technology is strategically and intentionally used across the District as an accelerator for learning and to address parent concerns about iPad use, specifically, and their comfort level with educational screen time. Results are below.

- **82%** of elementary school parents, **85%** of middle school parents and **86%** of all high school parents say that technology is very important to their child's learning.
- **89%** of high school parents believe their students' future success will depend on the ability to harness new and emerging technology, an increase of 1% over 2022.

Technology Questions

Elementary Technology Questions	Agree	Neutral	Disagree
I believe the iPad works well for my child's individual learning style.	64%	26% (up 2%)	12% (down 2%)
I am comfortable with my child's average daily amount of educational screen time.	64% (up 10%)	23%	13% (down 10%)
I am comfortable with my child's average daily amount of entertainment/ social screen time.	54% (up 9%)	28% (up 2%)	18% (down 11%)
I believe my child is learning to use technology in a healthy and balanced way.	59% (up 8%)	28%	13% (down 8%)

Middle School Technology Questions	Agree	Neutral	Disagree
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I believe the iPad works well for my child's individual learning style.	73%	16% (up 2%)	11% (down 2%)
I am comfortable with my child's average daily amount of educational screen time.	60% (up 2%)	18% (up 2%)	22% (down 4%)
I am comfortable with my child's average daily amount of entertainment/ social screen time.	43% (up 1%)	24% (up 3%)	33% (down 4%)
I believe my child is learning to use technology in a healthy and balanced way.	51% (up 1%)	29% (up 5%)	20% (down 6%)

High School Technology Questions	Agree	Neutral	Disagree
I believe the iPad works well for my child's individual learning style.	75% (down 1%)	16% (up 3%)	9% (down 2%)
I am comfortable with my child's average daily amount of educational screen time.	65%	17% (up 2%)	18% (down 2%)
I am comfortable with my child's average daily amount of entertainment/social screen time.	47% (up 5%)	24%	29% (down 5%)
I believe my child uses technology in a healthy and balanced way.	52% (up 3%)	27%	21% (down 3%)

Bullying Prevention

Results of our questions regarding bullying indicate it is increasingly important for us to sustain a consistent educational effort and awareness campaign on bullying prevention.

Elementary Olweus Program	Agree 2023	Agree 2022
I was aware of this program before taking this survey.	78%	61%
I have spoken with my child about preventing and/or reporting bullying.	92%	92%
My child has reported an incident of bullying to me.	38%	44%
I have reported or helped my child report an incident of bullying to the school.	26%	29%
I understand that the definition of Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself.	97%	98%

Middle School: The definition of Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending themselves. Has your child told you they were bullied at school? If so, how many times in one month?

Answer Options	2023 Percent	2022 Percent
Not at all	68%	69%
1-2 times	23%	24%
3-4 times	5%	4%
5 or more times in a month	4%	3%

High School: The definition of Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending themself. Has your child told you they were bullied at school this year? If so, how many times in one month?

Answer Options	2023 Percent	2022 Percent
Not at all	79%	79%
1-2 times	15%	16%
3-4 times	4%	3%
5 or more times in a month	2%	2%

High School Drug and Alcohol Prevention

82% of high school parents believe the school works cooperatively with parents and community groups to prevent drug and alcohol use. This is an increase of 3% over 2022.

Additional Areas of Note

Overall, the survey results were very positive. Parents expressed satisfaction with district leadership, teachers and staff, academic rigor, student opportunities, communication and safety, to name a few top areas.

Some parents also expressed their advice and suggestions to the district regarding a variety of topics, including but not limited to: lunch options, student discipline, academic program suggestions, homework and parking lot/pick-up, to name a few top areas.

Each school principal and cabinet member will be provided with school-specific or program-specific results, including parent comments for their school or program, to share highlights with their staff and to help them to address concern areas they see. The Board and Superintendent have received the full survey results, including all 7,000+ parent comments, to give them a broad perspective on parent sentiments and to help them in the future for goal-setting.

In the discussion that followed, Board member Lee-O'Halloran asked whether there were fewer people who took the survey this year. Dr. Getty agreed that was so, despite the fact that several reminders were sent to parents again this year asking them to complete the survey. Chairperson Wagner thanked Dr. Getty and the entire communications team for

their efforts in creating, administering and disseminating the survey, and she thanked all parents who completed the survey.

8. REVIEW OF COMMUNITY SURVEY RESULTS

Minnetonka Public Schools continues to find ways to meet and exceed expectations of its various constituents, as a component of its School Board goal on Excellence in Leadership and Organizational Support. Surveys are tools that assist in eliciting sentiments and feedback from the school district's stakeholders and help to better identify areas of success and areas where the district can improve. As Dr. JacQui Getty, the Executive Director of Communications for Minnetonka Schools, shared, in May of 2023, the District engaged The Morris Leatherman Company, a well-established market and research firm, to survey a sample of residents and also, specifically, a sample of resident parents in the community regarding their perceptions of the school district and its leadership.

Peter Leatherman, of The Morris Leatherman Company, presented informally to the Board at the School Board Study Session in June. He presented his findings again this evening, for the benefit of the viewing public.

Board members thanked Mr. Leatherman for the great information.

9. REPORT ON EDUCATORS RECEIVING CONTINUING CONTRACT STATUS

Each year the administration recommends to the School Board the names of those teachers and administrators who have completed their probationary period, and whom we are recommending receive continuing contract status. To be eligible for this status, a teacher or administrator must have served a three-year probationary period in the Minnetonka Public Schools, or in cases where the teacher or administrator previously served three or more continuous years in a Minnesota public school district, the teacher or administrator would serve a one-year probationary period in Minnetonka. Both Minnesota law and our policies require thorough and regular performance evaluations of all probationary teachers and administrators, and we provide support for them through mentoring and regular staff development training.

As Superintendent Law noted, the District is confident that the educators listed herein meet the standards expected of excellence, and will serve our community and students well.

STAFF ELIGIBLE FOR CONTINUING CONTRACT STATUS IN 2023-24

First Name	Last Name	Subject	Building
Alex	Barker	Math	Minnetonka Middle School West
Kathryn	Benson	Business Education	Minnetonka High School
Christin	Berger	Special Ed	Minnewashta Elementary

Kyle	Berlin	Grade 6	Minnetonka Middle School West
Emma	Boehm	Science	Minnetonka High School
Wendi	Bottiger	Grade 2 eLearn	Tonka Online
Jaclyn	Boyd	Music	Scenic Heights Elementary
Emakate	Brohman	Dean	Minnetonka High School
Marisela	Casper Sanchez	Grade 1 Spanish Immersion	Deephaven Elementary
Vivian	Cunha Galletta Kern	Grade 1 Spanish Immersion	Minnewashta Elementary
Benjamin	Drexler	Math	Minnetonka High School
Laura	Flicek	Grade 5 Spanish Immersion	Groveland Elementary
Brooke	Ghanbarzadeh	Speech Language Pathologist	Scenic Heights Elementary
Connor	Gomer	Math	Minnetonka High School
Alexander	Griffith	Language Arts	Minnetonka Middle School West
Brad	Halvorson	Assistant Principal	Minnetonka Middle School East
Bailey	Hanson	Special Ed	Minnetonka Middle School West
Caitlin	Hawkins	Language Arts	Minnetonka High School
Alex	Hinseth	Assistant Principal	Minnetonka High School
Robert	Hoops	Science	Minnetonka High School
Amy	Howell	Occupational Therapist	Scenic Heights Elementary
Heidi	Hueffmeier	Speech Language Pathologist	Minnewashta Elementary
Laura	Huneke	Special Ed	Clear Springs Elementary
Monica	Jones	Counselor	Minnetonka High School
Katryna	Kerr	Science	Minnetonka High School
Jared	King	Social Studies	Minnetonka High School
Kevin	Kleindl	Music	Minnetonka High School
Mary	Langlas	ESL/EL	Minnetonka Middle School West
Krista	Lima	Special Ed	Groveland Elementary
Kaitlin	Lochner	Reading/Language Arts	Minnetonka High School
Gina	Magnuson	Assistant Principal	Minnetonka Middle School East
Rebecca	Marks	Grade 6	Minnetonka High School
Caroline	Mccoy	Math	Tonka Online
Francis	McDevitt	Phy Ed/Health	Minnetonka Middle School West
Bailey	Melz	Social Studies	Minnetonka High School
Samantha	Miller	ECSE	MCEC
Tara	Montague	Special Ed	Minnewashta Elementary
Kristian	Mundahl	Social Studies	Minnetonka High School
Bhuvana	Nandakumar	Science	Minnetonka High School

Meilin	Nelson	Grade 3 Chinese Immersion	Scenic Heights Elementary
Rachel	Ness	Grade 5	Scenic Heights Elementary
Amanda	Petron	Math	Minnetonka Middle School East
Samantha	Prochno	Science	Minnetonka Middle School East
Nicholas	Raimondi	Music	Scenic Heights Elementary
Lauren	Rice	Kindergarten	Excelsior Elementary
John	Roche	Math	Minnetonka High School
Emily	Rosengren	Assistant Principal	Minnetonka High School
Valerie	Schroeder	Grade 3	Scenic Heights Elementary
Simon	Skruzacek	Science	Minnetonka High School
Nicole	Snedden	Assistant Principal	Scenic Heights Elementary
Juliet	Sterling	Special Ed	Groveland Elementary
Carrie	Webber	Kindergarten	Clear Springs Elementary
Annmarie	Wedin	Art	Minnetonka High School
Douglas	Werner	Social Studies	Minnetonka Middle School East
Riley	Wierman	Speech Language Pathologist	Minnewashta Elementary
Lydia	Wissink	Math	Minnetonka High School
Ruthanne	Woolsey	Special Ed	Scenic Heights Elementary
Blake	Wragge	Navigator	Excelsior Elementary
Megan	Wright Serrano	Grade 2 Spanish Immersion	Minnewashta Elementary

Chairperson Wagner thanked Superintendent Law for the information and wished those on the list a long and successful career in Minnetonka.

10. APPROVAL OF SALE OF 2023B LONG-TERM FACILITIES MAINTENANCE BONDS

At the School Board Meeting of June 1, 2023, the School Board authorized the sale of the \$10,785,000 Par Value 2023B General Obligation Long Term Facilities Maintenance Bonds to fund the design, planning and construction of the FY2025 Long Term Facilities Maintenance Projects which will be completed primarily in the summer of 2024. The estimated interest rate of the bonds at that time was 4.44%.

Mr. Bourgeois noted that the 2023B General Obligation Bonds were sold on Tuesday, June 18, 2023 at a Total Interest Cost of 3.93%. The resolution approving the sale of the 2023B General Obligation Bonds was prepared by the District's bond counsel Dorsey & Whitney.

Lee-O'Halloran moved, Ambrosen seconded, that the Board approve the resolution as presented. Upon vote being taken thereon, the motion carried unanimously.

11. **CONSENT AGENDA**

Vitale moved, Becker seconded, that the School Board approve the recommendations included within the following Consent Agenda items:

- Minutes of June 15 Closed Session and Special Meeting; and June 20 Closed Session
- Study Session Summary of June 15
- Payment of Bills – in the sum of \$9,709,622.19 for May 2023 and \$16,346,532.62 for June 2023
- Recommended Personnel Items
- Gifts and Donations for July 2023: \$20.00 from Target c/o CyberGrants, LLC to be placed in the Deephaven Elementary School Principal Discretionary Fund. \$1,500.00 from the Deephaven Elementary PTA to be placed in the Classroom Enrichment Fund. \$23,202.00 from the Deephaven Elementary PTA to be placed in the Teacher Grants Fund. \$150.00 from the Deephaven Elementary PTA to be placed in the High Potential Grants Fund. \$37.50 from Kurt Hoddinot to be placed in the Scenic Heights Elementary School Principal Discretionary Fund. \$26,160.88 from the Minnewashta Elementary PTO to be placed in Minnewashta Elementary School Funds. \$8.40 from the Blackbaud Giving Fund and \$19.50 from Box Tops for Education, both to be placed in the MMW Principal Discretionary Fund. \$37.50 from the Blackbaud Giving Fund to be placed in the MME Principal Discretionary Fund. \$100,000.00 from the Minnetonka Public Schools Foundation to be placed in the Minnetonka Public Schools VANMO Buildings Funds. \$500.00 from the Blackbaud Giving Fund to be placed in the MHS Principal Discretionary Fund. The sum of \$250.00 from the Minnetonka Skippers Booster Club, to be given to each of the following organizations: MHS Boys Track and Field, MHS Girls Softball, MHS Unified Club, and MHS Women Led Engineering Club. \$302.81 from the Minnetonka Anchor Club to be placed in the Minnetonka Aquatics Fund for Swim-athon materials. \$73.20 from the American Online Giving Foundation to be placed in the MHS Robotics Team Fund. \$2,000.00 from First Student Transportation to be placed in the MHS David Law/First Student Transportation Future Educator Scholarship Account. \$5,000.00 from the MHS Striker Club to be placed in the MHS Upper Turf Fund. \$500.00 from Minnetonka Preschool & ECFE PTO to be placed in the Minnetonka Schools Parenting with Purpose Speaker Series Fund. \$33.32 from FrontStream to be placed in the Groveland Elementary School Principal Discretionary Fund. A 2008 Infiniti auto from Patrick & Katie Becker and a 2011 Honda CRV from Luther Hopkins Honda, both to be placed in the MHS MOMENTUM Program. Plants from Tonkadale Greenhouse to be placed in the MHS Science Garden. \$100.00 from Frankie & Bobby Houge and \$100.00 from Jimmie Sneed, both to be placed in the Minnetonka Community Education General Fund. A 3-D printer filament from Stratasys to be placed in the MHS Technology Education Department. \$1,000.00 from American Legion Post 259 to be placed in the Minnetonka Schools Memorial Day Parade Fund. \$9,000.00 from the MMW PTO to be placed in the Classroom Enrichment Fund. \$1,000.00 from the MMW PTO to be donated to Giving Tree. \$3,970.14 from the MMW PTO to be placed in the MMW

Support Fund. \$2,450.00 from the MME PTA to be placed in the End-of-Year Activities Fund. \$585.00 from Boba Tonka Bubble Tea LLC to be placed in the MHS Girls United Club Fund. \$920.00 from the Minnetonka Preschool & ECFO PTO to be placed in the Minnetonka Preschool & ECFO Scholarship Funds. \$500.00 from the Minnetonka Foundation and \$5,000.00 from the Lions Foundation of Victoria, both to be placed in the MHS Graduating Seniors Scholarship Funds. \$500.00 from the Optimists of Glen Lake to be placed in the MHS Supermileage Team Fund. \$100.00 from Judy Nassar to be placed in the MHS Theatre Department Fund. \$72.10 from the American Online Giving Foundation to be placed in the MHS Fastpitch Team Fund. \$16,266.85 from MTFCCA and \$18,130.38 from the Skippers Fastbreak Club, both to be placed in MHS Athletic Department Funds for Assistant Coach payments. Total Gifts and Donations thus far for 2023-24: \$220,239.58.

- Electronic Fund Transfers
- Action to Place a Teacher on Unrequested Leave of Absence

Upon vote being taken on the foregoing Consent Agenda items, the motion carried unanimously.

12. **BOARD REPORTS**

None.

13. **SUPERINTENDENT'S REPORT**

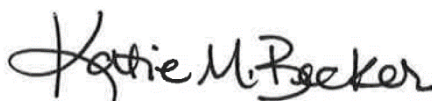
Superintendent Law reminded the community about the Tour de Tonka community bike ride taking place on Saturday, August 5. He encouraged people to get involved. He thanked everyone who is a part of making the event so successful each year. Chairperson Wagner noted the ride is also in honor of Ron Kamps, a decades-long district volunteer, fundraiser and supporter who passed away this spring.

14. **ANNOUNCEMENTS**

None.

15. **ADJOURNMENT**

Vitale moved, Becker seconded, adjournment to closed session at 8:06 p.m. Upon vote being taken thereon, the motion carried unanimously.



Katie Becker, Clerk